DOCUMENT RESUME

ED 389 296 IR 017 593

TITLE	CNN Newsroom Classroom Guides, December 1-31, 1995.
INSTITUTION	Cable News Network, Atlanta, GA.; Turner Educational Services, Inc., Atlanta, GA.
PUB DATE	Dec 95
NOTE	62p.; No guides for December 18-22 or December 25-29.
AVAILABLE FROM	Turner Multimedia, 1 CNN Center, P.O. Box 105780, Atlanta, GA 30348-5780 (specify date; videos, $10.95 per episode). Available electronically through: gopher@ericir.syr.edu, Lesson Plans, CNN Newsroom Daily Lesson Plans or at the URL: gopher://ericir.syr.edu:70/11/Lesson/CNN.
PUB TYPE	Guides - Classroom Use - Instructional Materials (For Learner) (051) -- Guides - Classroom Use - Teaching Guides (For Teacher) (052)
EDRS PRICE	MF01 Plus Postage. PC Not Available from EDRS.
DESCRIPTORS	Cable Television; *Class Activities; Current Events; Discussion (Teaching Technique); *Educational Television; Elementary Secondary Education; *News Media; Programming (Broadcast); *Social Studies
IDENTIFIERS	Cable News Network; CNN Newsroom

ABSTRACT

These classroom guides, designed to accompany the daily CNN (Cable News Network) Newsroom broadcasts for the first half of the month of December, provide program rundowns, suggestions for class activities and discussion, student handouts, and a list of related news terms. Topics covered include: President Clinton's visit to Northern Ireland, President Clinton's attempts to marshal support for sending American troops to Bosnia, and the Olympic torch relay (December 1); Bill Gates' purchase of the Bettman picture archive and possible plans to put it on the World Wide Web, anorexia nervosa, the "death" of filmdom's Godzilla, the sugar industry, Michael Jackson's collapse, the 100th anniversary of the x-ray, and President Clinton's conference on AIDS (December 4-8); UPC bar codes and ways they made be able to help the police department, tobacco expansion and increases in smoking in the Far East, a Nobel prize for John Steinbeck, organized crime's interest in the sanitation industry, and multicultural December holidays (December 11-15). (BEW)

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CNN Newsroom Classroom Guides. December 1995

by Turner Educational Services

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Louis C. Pugliese

Louis C. Pugliese
CNN NEWSROOM Project Director
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Wisconsin Educational Communications Board	Wisconsin	608-264-9688
WCFE	New York	518-563-9774
WCNY	New York	315-453-2424
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Subject: Dec 01 Classroom guide

Friday, December 1, 1995

NEWSROOM

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Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:10	1:10
TOP STORY	President Clinton is in Northern Ireland to pledge American support for peace.	4:45	5:55
HEADLINES	FLOOD IN WASHINGTON STATE... FRANCE: DEMANDS FOR CHANGE...	:45	6:40
EDITOR'S DESK	Pres. Clinton faces off with Congress over sending troops to Bosnia.	2:50	9:30
NEWSDATE	On this date...December 1, 1955...	:30	10:00
OUR WORLD	Teens in San Jose, California, use skits to deal with domestic violence.	2:50	12:50
TORCH RELAY	Cross country relay leads to Olympics.	1:15	14:05
TOSS TO CNN NEWSROOM WORLDVIEW ----------		1:45	15:50
WAR CRIMES: BOSNIA	For many Bosnians, the next issue will be the prosecution of accused war criminals.	5:05	20:55
REFUGEES: EL SALVADOR	Many El Salvadoran refugees are trying to make a new home in the United States.	3:05	24:00
POLISH PRIVATIZATION	Financial experts worldwide are keeping an eye on economic changes in Poland.	2:30	26:30
OPERATION UNITY	Some U.S. teenagers have learned a lesson in unity in Israel.	3:10	29:40
CNN NEWSROOM WORLDVIEW CLOSE		:20	30:00

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TOP STORY: CLINTON IN IRELAND

1. WHILE VIEWING: Listen for quotes from Irish Catholics and Protestants to get different points of view. Why might each side have a different perspective on Pres. Clinton's visit?
2. AFTER VIEWING: Divide students into two teams. Identify one team as Irish Catholics; the other as Irish Protestants. Ask each team to take its point of view and list possible reactions to the President's visit. After lists are completed, have teams share ideas and state rationales for their views.
3. Discuss, from an American perspective, the purpose of Clinton's visit to Northern Ireland. What presidential "hat" is he wearing on this visit? What are the political ramifications? What effect might his visit have on the forthcoming election?

EDITOR'S DESK/NEWSQUIZ (pg 4)

4. Distribute the NEWSQUIZ (pg 4). Review the directions given and have students work independently to cite examples of presidential roles from this week's news. Answers will vary. Review students' responses, then have each student choose one role and write a diary entry for President Clinton describing his thoughts as he assumed that role this past week.

OUR WORLD: DOMESTIC TEEN VIOLENCE

5. BEFORE VIEWING: Do you believe domestic teen violence is a problem in your community? If so, what action has been taken to combat this problem? AFTER VIEWING: How are students at Leigh High School taught to identify domestic violence? Do you think this approach should be expanded nationwide? Explain.
6. Guide students to create a Domestic Violence Handbook for the school. Include a) where to go for help at school and in the community and b) current local laws and statistics.

TORCH RELAY

7. Why is the torch relay important to the Olympic Games? Who benefits? What criteria are used to select the torch bearers? Who would you name as your community's torch bearer? Why?

MEDIA LITERACY: BOSNIA QUOTES (pg 3)

8. Have students work in groups to locate four quotes on the Bosnia issue (two in favor of U.S. troop deployment to Bosnia, two against) and record this information on the HANDOUT (pg 4). In class discussion, have students compare the images and ideas contained in each quote and determine how one side might respond to a quote made by a member of the opposing side.

----------EDITOR'S NOTES: TODAY'S NEWS TERMS----------

escalate domestic diverse catalyst domestic violence

MEDIA LITERACY:
STUDENT HANDOUT: BOSNIA QUOTES

DIRECTIONS: Talk of U.S. troop deployment to Bosnia has dominated much of the news this week. On Monday, President Clinton addressed the people of the United States to present his rationale for sending troops there. However, not everyone agrees with him. Search your media resources for quotes both pro and con the deployment of U.S. troops in Bosnia. Write each quote and identify its source (who said it and where you found it).

IN FAVOR OF U.S. MILITARY INVOLVEMENT IN BOSNIA:

QUOTE #1:

Spoken by: News Source:

QUOTE #2:

Spoken by: News Source:

AGAINST U.S. MILITARY INVOLVEMENT IN BOSNIA:

QUOTE #3:

Spoken by: News Source:

QUOTE #4:

Spoken by: News Source:

Compare your quotes. What images/ideas does each use to attempt to persuade the audience toward that point of view? How might each side "answer" or respond to a statement made by the other?

12/01/95 (4)

PRESIDENTIAL "HATS"

DIRECTIONS: This week you saw a great deal of U.S. President Bill Clinton on CNN NEWSROOM. He made news on many fronts. Below you will see a chart listing some of the different roles of the U.S. President. For each, test your knowledge of this week's news by citing one example of Pres. Clinton's actions in that capacity. Briefly explain how he filled that particular role in each space below. NOTE: You may use the same news item more than once.

PRESIDENTIAL ROLE	EXAMPLE
Head of State (The ceremonial head of the U.S. Government)	
Commander-in-Chief of the Armed Forces	
Chief Citizen (Representative of all U.S. citizens)	
Chief Diplomat (Architect of U.S. foreign policy)	

Share your responses with the class. Choose one of these roles and write a diary entry for Pres. Clinton that describes some of his thoughts and feelings as he fulfills this role.

NEWSROOM WORLDVIEW

WAR CRIMES: BOSNIA: WAR IN BOSNIA--ATROCITIES: WAR CRIME TRIALS

1. In your opinion, what is the purpose of a criminal justice system? Explain. Does that purpose change when the system involves international crimes? Explain. If Bosnian leaders are convicted of the crimes they have allegedly committed, what punishment do you think they should undergo? Explain.

INTERNET: http://www/cco.caltech.edu/~bosnia/criminal/criminals.html

REBUILDING: EL SALVADOR--CIVIL WAR, 1980-1992; REFUGEES

2. Use texts, the INTERNET and periodical literature from 1980 to 1992 to read about the civil war in El Salvador. What do the refugees in this report appear to fear? Can you find evidence in your research to support these fears? Share your findings in a class discussion. Then, write a short letter to the U.S. government in the role of an El Salvadoran refugee to the United States explaining that you wish either to a) remain in the U.S. or b) return to El Salvador.

INTERNET: http://ralph.gmu.edu/cfpa/peace/toc.html (Click ONUSAL)

POLISH PRIVATIZATION: POLAND--ECONOMIC POLICY; POLAND--COMMUNISM

3. Before 1989, Poland was a communist state. Why do you think the workers in Poland were surprised "to realize that the results of their work are used as a basis for their compensation and continued employment." What would their previous experience lead them to expect? Divide into 2 groups: workers and capitalist owners. Each group should write persuasive speeches seeking to convince the other side to meet its expectations.

INTERNET: www.wtinet.com/wti/pe.htm

OPERATION UNITY: COLLECTIVE SETTLEMENTS--ISRAEL: TEENAGERS

4. What do you think is meant by the statement from the video: "...the harmony of people understanding each other, working hard together and just being one." Use the INTERNET address below or research information in your library to discover what life is like on an Israeli kibbutz. In a class discussion explain how the harmony described in the above statement was created in the kibbutz. Find and share a poem, short story or song that celebrates "...the harmony of people understanding each other, working hard together and just being one."

INTERNET: http://www.israel.org/israel-info/facts3/society/index.html

----------WORLDVIEW: TODAY'S NEWS TERMS----------

Srebrenica purview privatization political asylum prima facie
unorthodox allegedly left-wing coalition kibbutz deportation

Monday, December 4, 1995

NEWSROOM

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:10	1:10
TOP STORY	-A delegation of U.S. congressional representatives arrives in Sarajevo. -Half Moon Bay, California, hosts a wide range of opinions on U.S. troops in Bosnia.	5:30	6:40
HEADLINES	U.S. PRES. CLINTON RETURNS TO D.C....	1:00	7:40
FYI	An unusual auction of historic items...	:30	8:10
FUTURE DESK	The images of history are going on-line.	2:35	10:45
OUR WORLD	Which college majors will get the most job offers?	:30	11:15
OUR WORLD	Meet Jonathan Brandis, a down-to-earth television star.	3:00	14:15
TOSS TO CNN NEWSROOM WORLDVIEW	----------	1:50	16:05
BALKAN HOPE	BOSNIA: American troops bring guarded hope to refugees of war.	3:10	19:15
SPAIN	MADRID: New attitude in Spain prevails.	2:45	22:00
MISSIONS	UNITED STATES: An increasing number of U.S. priests come from other countries.	2:55	24:55
JAPAN	OKINAWA was once a unique island nation before it became part of Japan.	4:05	29:00
CNN NEWSROOM WORLDVIEW CLOSE		1:00	30:00

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TOP STORY: THE U.S. PREPARES FOR ITS PEACEKEEPING ROLE IN BOSNIA

1. What is the role of the ten-person "scouting" team that arrived in Tuzla, Bosnia, last week? What is the job of the "enabling force"? Why do you think these steps are a necessary prelude for U.S. ground troop deployment in Bosnia?
2. From where does the U.S. President derive his authority to mobilize the armed forces? Does this action require congressional approval in all cases? Divide students into groups. Have them use their texts and other resources to locate the answers to these questions then share their findings. If Congress disapproved strongly of the President's actions, how could it "pull the plug" on a protracted military operation? Discuss how the system of checks and balances works in such a situation.
3. Why was Serb General Ratko Mladic excluded from the Dayton peace talks? How could he complicate enforcement of the peace treaty for NATO forces in Bosnia? How would you describe other factions' overall attitudes about the peace agreement? Do you think the agreement has the support of most of the people of Bosnia? State your rationale.
4. State some of the differing opinions on the issue of U.S. troops in Bosnia as voiced by the residents of Half Moon Bay, California. If you polled people in your community, would you expect to find a similar range of views on the subject? Direct students to ask any three adults to voice their opinions and note their responses. Have students share the responses, referring to their respondents by number 1, 2, or 3, not by name. Challenge each student to write a position paper agreeing with, and expanding upon, one of the statements given by any one of the respondents.

OUR WORLD: JONATHAN BRANDIS

5. AFTER VIEWING ask students: How is Jonathan Brandis like many other stars? How is he different? Would you consider him a "role model" for young people? Why/Why not? Challenge each student to write a brief paper nominating one young celebrity for "role model" status and explain the reasons for his/her choice.

----------EDITOR'S DESK: TODAY'S NEWS TERMS----------

Madrid endorsement bipartisan logistics Ratko Mladic
Alija Izebegovitch scout Dayton Dianne Feinstein Vietnam War

DESK: BUYING HISTORY

1. BEFORE VIEWING: If a picture tells a thousand words, what does a picture archive tell?

2. AFTER VIEWING: Why has Bill Gates bought the Bettman Archive? What does he plan to do with it? How might the original intent and impact of these pictures be transmuted in their new medium?

3. How might picture archives be distributed electronically in the future? Lead a class discussion to share students' knowledge of the Internet and the World Wide Web. How might these media be used as the "history books of tomorrow"?

4. AGREE or DISAGREE with Patrick Montgomery's assertion, "...the world is just going to become more visually oriented and expect their information in visuals." Explain your rationale.
DEBATE: Cultures whose primary means of passing on traditions and history are nonvisual will disappear as we move into the electronic age. How might the history of such cultures be preserved, disseminated and fostered electronically?

5. Group students and distribute the HANDOUT (pg 4). Explain to groups that they are going to create their own imaginary "Web Site." This site will portray information about a specific historical theme. Groups can use any media resources available to illustrate that theme in words, pictures and music. NOTE: Make sure students understand conceptually how hypertext interlinks web pages. Groups will need different colored "hiliters" to highlight their hypertext words. Have groups:
   a. Pick a theme for their Web site.
   b. For each of the hypertext linked pages, select 3 examples in each medium that illustrate the theme.
   c. Write the names of these examples in the spaces provided.
   d. Draw the layout of the Web title page in the main box.
   e. On separate paper, prepare text for the title page.
   f. Use different colored "hiliters" to highlight the hypertext words that link the title pages to the other pages and/or to the examples chosen.

   Allow groups time to discuss ideas, conduct research and write their text. Share and critique group ideas. How might your Web Site serve as a resource for students or investigators in the future? Discuss.

----------EDITOR'S NOTES: TODAY'S NEWS TERMS ----------

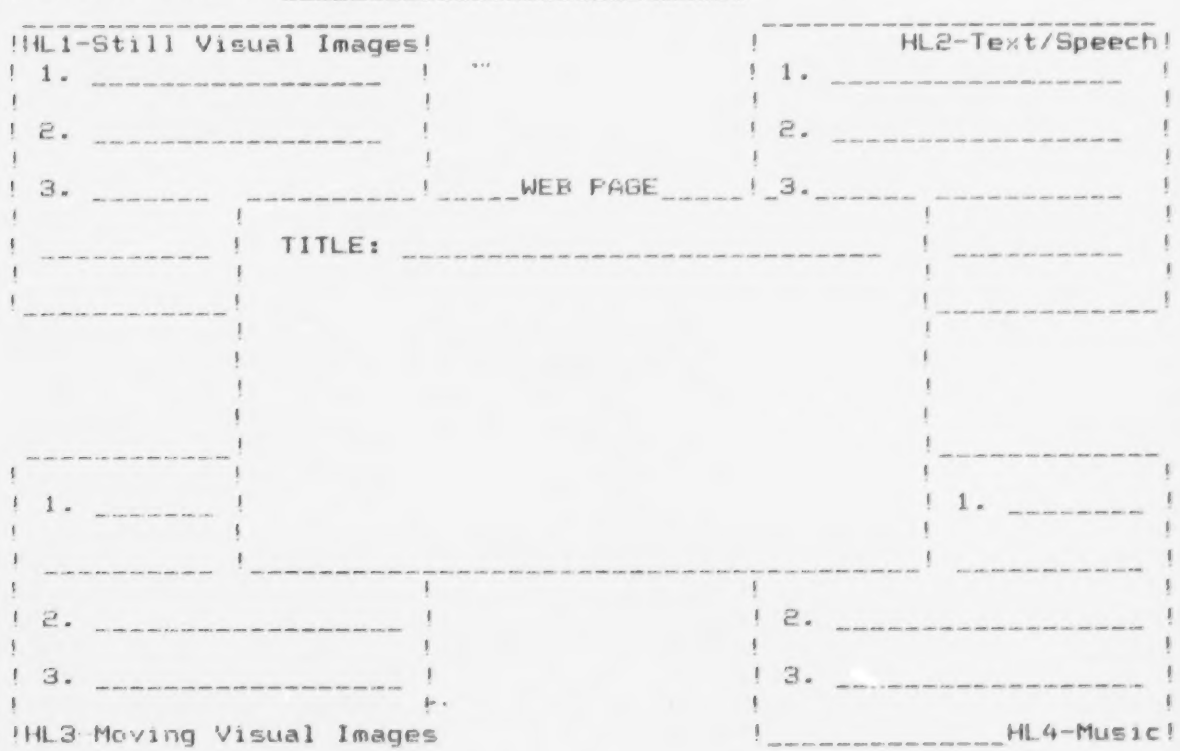
Bill Gates Microsoft Corbis vestige multimedia poignant

STUDENT HANDOUT: HISTORY WEB

DIRECTIONS: Imagine that you have your own World Wide Web site with a title page and 4 hypertext linked pages: HL 1-Still Visual Images; HL 2-Text/Speech; HL 3-Moving Visual Images; and, HL 4-Music.

1. Pick a theme for your Web site. Your theme should be broad-based and historical in nature.
2. For each of your hypertext linked pages, select 3 examples in each medium that illustrate your theme.
3. Use the "Hyperlink" boxes below to list your examples.
4. Draw your layout of your Web title page in the main box. Mark where you will include text. Prepare your text for your title page separately. You may use the back of this page.
5. Use different colored "hiliters" to highlight the hypertext words that link the title pages to the other pages and/or to the examples you have chosen.

Web Site Theme: _____



How might your Web Site serve as a resource for future students or investigators?

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*****  **     **     *
*      * *  *  *  *  *
*      *   * *    * *
********     **     ** NEWSROOM WORLDVIEW
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BALKAN HOPE: BOSNIA-HERZEGOVINA -- U.S. ARMED FORCES

1. BEFORE VIEWING: Describe the diverse reactions of U.S. citizens and Congress to sending troops to Bosnia. How do you believe Bosnians might feel? Why? AFTER VIEWING: What are the reactions of the Bosnians interviewed to the entrance of U.S. troops? What accounts for the mixed emotions?
2. Select quotes from interviews in the video to describe what these Bosnians perceive as America's role in the world. Interview people in your own community. Are the perceptions different? Explain.

INTERNET: http://www.whitehouse.gov/White_House/Publications/html/Publications.html

SPAIN: SPAIN -- HISTORY, 1939-1975: FRANCISCO FRANCO

2. WHILE VIEWING: List changes that have occurred in Spain since the death of the dictator Francisco Franco. AFTER VIEWING: Use the Internet or other sources to find facts about Franco and Spain under his regime. Use information from the video and sources to create a "Then" and "Now" portrait of Spain.

INTERNET: http://www.civeng.carleton.ca/SiSpain/home.html

MISSIONS: UNITED STATES CATHOLIC CHURCH -- CLERGY

3. What accounts for the changing demographics of the American priesthood? What might this mean for the American Catholic Church in the future? Are these same changes affecting other religions in the U.S.? Why/Why not?

INTERNET: http://detnews.com/menu/stories/17446.htm

JAPAN: OKINAWA -- HISTORY, RYUKYU KINGDOM (1300s); OKINAWA -- WORLD WAR II, 1939-1945

4. WHILE VIEWING: "Yesterday's enemy is today's friend." Discover ways this saying applies to Okinawa, past and present. AFTER VIEWING: Use the video and news sources to describe the international relationships Okinawa has had. What is the status of the relationship between Okinawa and the U.S. military? What is the most recent cause of tension?
5. Describe elements of Okinawa's rich cultural past as the island kingdom, Ryukyu, that flourished for over 400 years beginning in the 1300s. Search to find the geopolitical circumstances of that time and region of the world. Draw a map to illustrate findings. Describe factors that led to the fall of Ryukyu.

INTERNET: http://www.well.com/user/nobumasa/

----------WORLDVIEW: TODAY'S NEWS TERMS----------

Dayton Accord Croats Muslims Francisco Franco dictatorship parliamentary democracy American Catholic Church Okinawa Ryukyu

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******  **   **   *                          Tuesday, December 5, 1995
*       * *  * *  *
*       *  * *  * *
*********   **   ** NEWSROOM
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Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:10	1:10
TOP STORY	International troops wait in Germany before shipping out to Sarajevo.	4:10	5:20
HEADLINES	CAR BOMB EXPLOSION IN GROZNY, CHECHNYA CATERPILLAR REHIRES THOUSANDS OF STRIKERS	:50	6:10
OUR WORLD	Anorexia, a disease of self-imposed starvation, affects much more than body weight.	3:05	9:15
OUR WORLD	Chess prodigy Sunil Matabeek lived his dream, playing World Chess Champ Kasparov.	:40	9:55
INTERNAT'L DESK	Godzilla, the 42-year-old Japanese film monster, will finally meet his end.	3:40	13:35
TOSS TO CNN NEWSROOM WORLDVIEW ----------		1:55	15:55
MEXICO	Combating illegal drug trafficking is a major problem for the army in Mexico.	3:00	18:55
SRI LANKA	Civil war has taken its toll on the economy of Sri Lanka.	2:35	21:30
WORLD RELIGIONS	ISLAM: Islam is the fastest growing religion in the world.	4:40	26:10
CULTURE	PHILIPPINES: Musical Theater Philippines presents musicals unique to the people.	3:10	29:20
CNN NEWSROOM WORLDVIEW CLOSE		:40	30:00

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* Nations, on an electronic field trip to UN Headquarters in NYC. *
* Call 1-800-639-7797 to make reservations for February 8-9, 1996. *
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TOP STORY: MISSION TO BOSNIA-HERZEGOVINA

1. Describe the mood of the troops in the international peacekeeping force. What is their mission? Why do they view Sarajevo as the mission's "proving ground"? How might the December 12 referendum affect the troops?
2. Ask students to pick one or two images from the video that they feel represent the people, the mood or the tension of the upcoming mission. Have them begin a collage using words or drawings that represent these images then as the mission continues, add to their collages. Have students predict ways that time might affect the overall impression.

OUR WORLD: ANOREXIA

3. BEFORE VIEWING: Create a class list of the effects of anorexia nervosa. WHILE VIEWING: Note any physical or psychological effects not on the list. AFTER VIEWING: Did the class have a good understanding of the consequences of anorexia before watching the video? Why/Why not? Where did they get their information? What is the impact of the new information?
4. Guide students to use the video and the HANDOUT (pg 4) to create an informative multimedia presentation for others in the school. Add skits that describe ways to help friends, or raps or choral readings that put down the "media image." Invite representatives from health agencies and teen help groups to join the class in a round table discussion at a PTSA meeting or student assembly on EATING DISORDERS.

INTERNATIONAL DESK: GOOD-BYE GODZILLA

5. Why is Godzilla a "nuclear monster"? Cite other anti-nuclear films. How have films contributed to the anti-nuclear message?
6. In two years Godzilla will be resurrected in the United States. Have students draw their versions of an Americanized Godzilla and make notes in the margins to further describe their monster as viewed by Hollywood. Share drawings in class. What do the drawings say about U.S. culture?
7. Divide the class into groups of 4-5 students. Discuss how a culture is portrayed through movies. Distribute the HANDOUT (pg 3). After completing the handouts, have students report their findings to the class and analyze their conclusions.

---------- EDITOR'S NOTES: TODAY'S NEWS TERMS----------

referendum communications specialists Chechnya Garry Kasparov
anorexia nervosa "nuclear monster" malnutrition rehabilitation

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***** DESK: GOOD-BYE GODZILLA

DIRECTIONS: Movies are an important means of spreading ideas about one culture to other cultures around the world. For example, even if you haven't been to Japan, you develop ideas about Japanese culture by watching Japanese films.

In the spaces provided below, analyze the cultural impressions given by films you have seen. Consider Godzilla first, based on what you learned in that segment. List other international and U.S. films and complete the analysis for each.

NAME OF FILM	COUNTRY WHERE FILM WAS PRODUCED	YEAR OF FILM	CULTURAL IMPRESSIONS
GODZILLA			

After completing the chart, discuss:
1. Are cultural impressions that are gathered from movies accurate?
2. What questions should you consider before forming an impression of another culture based on a movie?

STUDENT RESOURCE: FREQUENTLY ASKED QUESTIONS ABOUT EATING DISORDERS

WHAT IS ANOREXIA NERVOSA?

Anorexia nervosa is an eating disorder characterized by:

* a loss of at least 15% body weight resulting from the refusal to consume sufficient food, despite extreme hunger
* a distorted perception of body image
* an intense fear of becoming "fat" and losing control of eating
* often the tendency to exercise obsessively
* a preoccupation with preparing food for others to eat

WHAT IS BULIMIA NERVOSA?

Bulimia nervosa is an eating disorder characterized by:

* eating binges that involve eating large amounts of calorie-rich foods, during which the person feels out of control
* self-induced vomiting and/or abuse of laxatives/fluid tablets to compensate for binges and to avoid weight gain
* a combination of restricted eating and compulsive exercising so that weight dominates the person's life

WHO ARE AT RISK OF DEVELOPING ANOREXIA OR BULIMIA?

Generally, people who have certain personality traits such as:

* low self-esteem and a sense of inadequacy
* high achievement in school; a perfectionist
* the need to receive others' approval
* difficulties in expressing needs and feelings, including anger
* problems with asserting oneself

WHAT CAUSES ANOREXIA/BULIMIA?

Causes remain in dispute, but some factors may be:

* Societal influences--media presentations of the "ideal" shape as slim and fit and a negative stereotype of obesity
* Personal factors--life crises during adolescence, fear of responsibility, belief that love is dependent on achievement; poor communication in a family
* Biological causes--chemical or hormonal imbalances

ARE ANOREXIA AND BULIMIA "NEW" DISEASES?

Anorexia has been documented for hundreds of years. Although bulimia was named in the 1970s, it may have been common in ancient Roman times.

HOW ARE ANOREXIA AND BULIMIA DIAGNOSED?

Changes in eating behavior may be caused by a number of illnesses or disorders, so a thorough physical exam is the first step. Anorexics will often deny they have a problem; bulimics often feel a sense of relief that their secret has been discovered.

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********    **    ** NEWSROOM WORLDVIEW
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MEXICO: MEXICO--POLITICS; DRUG TRAFFIC--LAW ENFORCEMENT

1. How do Mexico's illegal drug problems differ from those of the U.S.? Define each of the following terms based on Mexico's problem with drugs: presidential democracy, devaluation of the peso, eradication, interdiction, federal police, raid, public security, drug trafficker, police corruption, drug war, armed forces. How is dealing with drugs on a national level an international concern? Why do some fear that Mexico's handling of its drug problem could lead to bigger problems?

INTERNET: http://kufacts.cc.ukans.edu/~marc/geography/latinam/mexico/othermex.html

SRI LANKA: SRI LANKA--ECONOMIC CONDITIONS; ECONOMICS--PRIVATIZATION

2. WHILE VIEWING: List the economic terms from the video -- stock market, investor, privatization, budget deficit, trade unions, growth, industrialized nation, labor unrest, scarce resources, budget deficit, deficit reduction, Gross Domestic Product (GDP), direct investment. AFTER VIEWING: Discuss Sri Lanka's economics using these terms. CHALLENGE: Discuss U.S. economics using these terms. How do the two countries' problems differ although the terms are the same? In what areas are the problems the same although the figures might differ?

INTERNET: http://www.adfa.oz.au/CS/flg/wf93/ce.html

WORLD RELIGIONS: ISLAM; RELIGION AND STATE; MUSLIMS

3. Describe the historical roots and the basic principles of Islam. What does it have in common with other religions with which you are familiar? How is it different? CHALLENGE: Use continuing "World Religions" segments from WORLDVIEW or other sources to develop a comparative religions chart.
4. "There is no separation between religion and state here." Search the media to illustrate ways this fact affects politics across the Middle East. Would you characterize the impact as positive or negative? Why?

INTERNET: http://wwwhost.cc.utexas.edu/students/amso/indext.html

CULTURE: PHILIPPINES--SOCIAL LIFE & CUSTOMS; THEATER--MUSICALS

5. Why is Philippine Musical Theater unique? How have other nations accomplished similar goals (HINT: Broadway musicals, opera)? List elements to be included in a musical promoting your school/community and positive values. In small groups, develop a story line for a musical with a message.

INTERNET: http://www.europa.com/~ria/links.html

----------WORLDVIEW: TODAY'S NEWS TERMS----------

Mexican national security		drug trafficking			privatization
Islam	Muslims	Mecca	Koran	sufism	positive values

Wednesday, December 6, 1995

NEWSROOM

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:10	1:10
TOP STORY	Violence erupts as government workers go on strike in France.	3:15	4:25
HEADLINES	SRI LANKAN CIVIL WAR CONTINUES...	:30	4:55
MISSION: PEACE	As NATO forces arrive in Bosnia, some view their presence as a threat.	2:35	7:30
DEFINITION	SUBSIDY: Monetary assistance granted by a government...	:30	8:00
BUSINESS DESK	Sugar subsidies have far-reaching economic and social effects.	2:20	10:20
SPACE/PLACE	Sneak a peak at the planet Jupiter....	:30	10:50
OUR WORLD	Meet "the kid" who turned adversity into a technological opportunity.	2:40	13:30
NEWSDATE	On this date...1884...1989...1994...	:30	14:00
TOSS TO CNN NEWSROOM WORLDVIEW ----------		2:25	16:25
BRIGHT STAR	EGYPT: War games send a message across the Middle East to Iraq.	2:25	18:50
AIDS	AUSTRALIA: Five people have apparently contracted a non-lethal form of HIV.	3:15	22:05
WONDER WHEAT	BRAZIL: The growth of wheat production is an "agricultural transformation."	3:25	25:30
ANTARCTICA	Tourism is growing in what often is called "the last pristine place on Earth."	2:45	28:15
CNN NEWSROOM WORLDVIEW CLOSE		1:45	30:00

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TOP STORY: FRENCH GOVERNMENT WORKERS ON STRIKE

1. Summarize the issues related to the French government workers' strikes. How is France's membership in the European Union at the root of these issues? In groups, have students research information about the European Union -- who belongs and what is required of its members. Share information then discuss how this attempt at international cooperation can have negative domestic consequences for member nations.
2. Distribute the HANDOUT (pg 4). Assuming the roles of heads of state, have students determine some of the "good news/bad news" (pros and cons) of a government's providing each social service listed. Have each student write and deliver a speech outlining his/her position on the government's role in the social welfare of its citizens.

BUSINESS DESK: SUGAR SUBSIDIES

3. BEFORE VIEWING: Define "subsidies." How do subsidies affect industries? Divide the class into groups of 4-5 students. Distribute the HANDOUT (pg 3) and guide groups to consider the possible consequences of subsidizing the sugar industry. AFTER VIEWING: Have each group complete the handout analyzing the effects of sugar subsidies on the four concerns listed.

MISSION: PEACE

4. Inform students that, in Bosnia, "the blue helmets of the U.N." mean different things to different people: some see hope, some see despair. Then, while they view this segment, have students list positive and negatives attitudes expressed by the people in Bosnia to the presence of U.N. troops. Discuss the differences after viewing.

OUR WORLD

5. If you were granted one possible wish, what would it be? If you were left paralyzed by a crippling disease, would that one wish change? How? Why did Pete Valeo make the choice he did? Did his choice have a positive or negative influence on his life? Why?

EXTENSION: Have students identify people in their communities who have faced physical adversity and turned it into opportunity. Have students interview their choices and share their stories. What lessons can we learn from these individuals?

----------EDITOR'S NOTES: TODAY'S NEWS TERMS----------

Jacques Chirac Alain Juppe European Union strike union subsidies Intel Pentium microprocessor NATO deployment

Dec. 6, 1995 (3)

SUGAR DESK: SUBSIDIES

DIRECTIONS: Whether or not the sugar industry retains its subsidies will affect many people in many ways. Use the chart below to examine the possible effects of changes in the sugar industry.

MAINTAIN SUGAR SUBSIDIES	CONCERN	DECREASE/ELIMINATE SUGAR SUBSIDIES
	Agriculture	
	Sugar Imports	
	Rival Products	
	Physical Environment	

QUESTIONS TO CONSIDER:

1. If you were a representative from your state, which issues would be of greatest concern to you? Would you be likely to be FOR or AGAINST sugar subsidies? Why?
2. What difficult questions need to be asked concerning any subsidies? How do you balance the needs of different groups of people?

STUDENT HANDOUT: GOVERNMENT SERVICES: GOOD NEWS AND BAD NEWS

DIRECTIONS: Today's TOP STORY addresses problems associated with the government workers' strikes in France. Many social services have been adversely affected. Should a government try to be the primary guardian of the social welfare of its people? Suppose you had just been elected "head of state" of a hypothetical nation. Consider the pros and cons of your government's providing each of the services below. Analyze these pros and cons by indicating the "good news" and the "bad news" for each.

GOV'T PROVIDES:	THE "GOOD NEWS"	THE "BAD NEWS"
FREE HEALTH CARE		
FREE EDUCATION		
A POSTAL SERVICE		
MASS TRANSIT AND COMMUNICATION SYSTEMS		

As your country's leader, decide if you will advocate government provision of ALL, SOME or NONE of these services. Write then present a speech explaining your decision to your constituents. In your opinion, under what conditions, if any, should your government be the sole provider of social services? If the government cannot perform some or all of these tasks, who should?

NEWSROOM WORLDVIEW

BRIGHT STAR: EGYPT: MILITARY ASSISTANCE--PERSIAN GULF WAR, 1991

1. What is the purpose of "Operation Bright Star"? Do you agree that it is necessary? Why/Why not? Describe other ways in which "coalition troops" are now used throughout the world. How are these coalitions formed? What does this say about geopolitics today? CHALLENGE: List the countries involved in Desert Storm, UN Peacekeeping and NATO operations. Compare these lists to coalitions of the past, for example WWI and WWII. Are the factors for combining forces the same? Explain.

INTERNET: http://ce.ecn.purdue.edu/~ashmawy/egypt.html

AIDS: AIDS (DISEASE)--TREATMENT

2. What is the difference between the strain of HIV found in Australia and HIV elsewhere? What two avenues are researchers exploring in their quest to defeat AIDS? What are the political ramifications of a "live" HIV vaccine? Are there medical problems as well?
3. According to the video, what nations have the greatest number of reported AIDS cases? (U.S., Brazil and Uganda). Go on a class search of the Internet and other sources to find other AIDS statistics and information. Use the search as the basis of a decision: If a "live" HIV vaccine becomes available, is it worth the risk?

INTERNET: http://florey.biosci.uq.oz.au/hiv/AIDSinfo/AIDSinfo.htm

WONDER WHEAT: AGRICULTURE--RESEARCH: WHEAT: AGRICULTURE--DEVELOPING COUNTRIES

4. WHILE VIEWING: Look for all the points that make wheat a "wonder." AFTER VIEWING: What has contributed to growth in the production and use of wheat? Find statistics about agricultural production in regions around the world. Create a "wheat" map to illustrate agricultural patterns in developing and industrialized nations. What generalizations can you make about world interdependence based on the map?

INTERNET: http://www.worldbank.org/

ANTARCTICA: ANTARCTICA--ENVIRONMENTAL PROTECTION: TOURIST TRADE--ECOTOURISM

5. WHILE VIEWING: List all the sights a tourist might see from a cruise ship in Antarctica. AFTER VIEWING: Do you agree that tourism creates "Antarctic lobbyists" or should tourism be curbed? Use the video and other sources to write and produce a 30-second PSA to promote your position.

INTERNET: http://www.sierraclub.org/policy/722.html

----------WORLDVIEW: TODAY'S NEWS TERMS----------

Operation Bright Star mutant HIV HIV vaccine ecotourism

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******  **   **   *                          Thursday, December 7, 1995
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Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:10	1:10
TOP STORY	U.S. Pres. Clinton receives praise and criticism at his first AIDS conference.	3:40	4:50
MISSION: PEACE	[illegible] military team is in Tuzla, Bosnia, to prepare [illegible] arrival of NATO forces.	:40	5:30
HEADLINES	MICHAEL JACKSON HOSPITALIZED... SPECIAL COUNSEL TO INVESTIGATE SPEAKER...	:50	6:20
SCI DESK	Happy one hundredth birthday, X-ray!	2:40	9:00
GLOBE	Recent data on cloud cover and rain...	:45	9:45
GAMES OF '96	Kids from around the world are participating in an "artistic" Olympics.	4:10	13:55
LOOK AHEAD	TOMORROW: Nobel Prizes	:30	14:25
TOSS TO CNN NEWSROOM WORLDVIEW	----------	2:00	16:25
SANI ABACHA	NIGERIA: Military leader Sani Abacha may lose his control if oil sanctions occur.	4:10	20:35
THAILAND	BURIRAM: Singing students make money to buy school lunch.	3:05	23:40
WINE/OIL	GEORGIA: New business may boost economy.	2:45	26:35
JULIA CHILD	Famed TV Chef Julia Child was honored in France at her alma mater, Cordon Bleu.	3:05	29:40
CNN NEWSROOM WORLDVIEW CLOSE		:20	30:00

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TOP STORY: PRESIDENT CLINTON'S AIDS CONFERENCE

1. What specific things has Pres. Clinton vowed to do that demonstrate his commitment to the fight against AIDS? How did the audience at his first AIDS conference respond to his words? What are some criticisms that have been leveled against his Administration regarding the AIDS issue?
2. Ask: Why do you think it has been so difficult to combat AIDS? How is this disease different from others that humankind has been able to cure through modern medicine? After discussion, group students to research the complex nature of viruses. What is it about their structure and "behavior" that appears to make them "incurable"? Have groups present their findings using charts and diagrams.
3. Realistically, how much can a president do to halt the spread of, or cure any, disease? Is a presidential pledge to fight a disease a powerful promise or is it just "good politics"? In the video, Pres. Clinton says, "I regret that not everything that I have asked for has been approved by Congress." Do you think this statement explains accurately, at least in part, why AIDS has not been cured? Explain. If you were a member of Congress addressing your constituents on the same issue, how might you respond?
4. Discuss the methods by which a person can contract the virus. Divide students into groups and have each brainstorm then prioritize a list of strategies for reducing the number of HIV positive cases over the next ten years. Share/compare groups' ideas. Ask: Overall, what do you think should be emphasized? Education? Prevention? Researching and developing a cure? Discuss.

GAMES OF '96

5. Conduct an "Olympic" competition in your classroom. Begin by dividing students into small groups, each representing a chosen nation. Focus on a different academic/art/athletic activity over each of several class periods. For example, hold a "Math Olympics Day" when "math-aletes" compete against each other in events such as "Timed Word Problems" or the "Addition-Subtraction-Multiplication Triathalon." Award handmade "medals" at the end of the events.

----------EDITOR'S NOTES: TODAY'S NEWS TERMS----------

HIV activists medicaid artistic fitness legacy Atlanta, Georgia

1. BEFORE VIEWING: What are X-rays? When were they discovered? Who discovered and named them? Explain the properties of X-rays that are commonly used in medicine.

2. AFTER VIEWING: To what uses were Dr. Roentgen's "X-rays" first put by his contemporaries? How are they used now? How are other, similar imaging systems (MRI, ultrasound) related technologically to the conceptual use of X-rays? Explain.

3. How has the use of X-rays since their discovery changed the nature of the doctor-patient relationship? Discuss.

4. X-rays are a type of electromagnetic radiation -- oscillating magnetic and electric fields traveling at the speed of light. They have a relatively short wavelength and high energy. Use the video as a source point in helping students build an understanding of the basic concepts associated with the electromagnetic spectrum. Group students.
   a. Distribute the HANDOUT (pg. 4): if necessary, explain the Hertz abbreviations.
   b. Have groups research to complete the chart by identifying the wavelength/frequency listed in the left column. They should identify the type of radiation, its astronomical source and uses/methods of harnessing its energy.
   c. Have groups diagram the information as a poster to include "bands" of waves and their sources.
   d. Then have groups identify and list uses of each form of energy, when and by whom it was first discovered, etc.
   e. Display students' work in the class, a resource center or science lab.

5. The late 19th and early 20th centuries are rich with science history "firsts": the discovery of penicillin, the invention of Quantum mechanics, the Big Bang theory, black holes. Challenge groups to choose for investigation and presentation the story and personalities behind a great turn of the century scientific discovery or invention. For example, groups could present a dramatization of their story, in character, or replicate a contemporary experiment. Document their work and include on a class designed science timeline of the period.

---------- EDITOR'S NOTES: TODAY'S NEWS TERMS ----------
black box cathode ray lead-lined diagnosis cancer survival rate

STUDENT HANDOUT: A PLACE IN THE SUN

DIRECTIONS: The chart below represents the spectrum of electromagnetic radiation. From ultra-short gamma rays to the longest radio waves, each form is associated with a different type of astronomical phenomenon. Research to complete the chart. Some answers have been provided.

FREQUENCY (in hertz)	DESCRIPTION	ASTRONOMICAL SOURCE	USES/ COLLECTORS
30 Hz-3 kHz	long radio waves	solar corona	telephone/ industrial
3-30 kHz (VLF)			radio navigation
30-300 kHz (LF)		radio galaxy	
300 kHz-3 MHz			AM radio
3 MHz-30 MHz (HF)		interstellar molecules	
30 MHz-300 MHz (VHF)			TV signals, FM radio
300 MHz-30 GHz (SHF, UHF)		spiral arms of the Milky Way	
Beyond 30 GHz	microwaves		
	infrared		
	visible light	sun	
	ultraviolet		
	X-rays	exploding galaxies	
	gamma rays		
	neutrinos	core of the sun	

Create a poster to graphically explain the information above. Your poster should include "bands" of waves and their sources.

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SANI ABACHA: NIGERIA--GOVERNMENT; HUMAN RIGHTS; SANCTIONS (INTERNATIONAL LAW)

1. What is a military dictatorship? WHILE VIEWING: Look for events in Abacha's government that illustrate his form of military rule. AFTER VIEWING: List ways he has repressed human rights in Nigeria. How are Nigerians and the international community reacting to his rule?
2. Define "sanctions." Search the Internet and other sources to examine the impact oil sanctions might have in Nigeria. Based on this information and Abacha's methods, will sanctions work? Write the class opinion and rationale in a letter to the U.N.

INTERNET: gopher://cyfer.esusda.gov:70/00/ace/state/hrcr/nigeria.txt
http://www.io.org/amnesty/overview.html

THAILAND: THAILAND--ECONOMIC CONDITIONS; THAILAND--EDUCATION

3. List ways the young people in the segment are similar to you or others you know. How are they different? What is the basis of these differences? Consider culture, economics, history. Can "motivation" make a difference for these students? Explain.

INTERNET: http://sunsite.au.ac.th/thailand/thailandhome.html

OIL/WINE: GEORGIA--ECONOMIC CONDITIONS; INTERNATIONAL ECONOMIC RELATIONS

4. Use a map of Central Asia to explain why Georgia is considered a "transit country." How will the proposed oil pipeline benefit the economy? Why are international companies slow in making economic relationships with Georgia? Based on the video and other sources, write an ad to entice multinational corporations to Georgia. Considering geographic, social and cultural information, what type of industries will you address?

INTERNET: http://www.itaiep.doc.gov/bisnis/country/geoecon.html

JULIA CHILD: COOKING; FRENCH COOKING; EATING CUSTOMS; HEALTH

5. What are the major elements of French "haute cuisine"? Does this differ from foods you eat regularly? Explain. Go on a scavenger hunt to find and share recipes from cultures represented in your class or community. Consider ingredients and cooking methods to create a health comparison chart across cultures. Which culture has the most health-wise foods? Why? CHALLENGE: Which cultures have a propensity to longevity? Might this be related to cultural food habits? Explain.

AOL: Reference Desk -- CELEBRITY COOKBOOK from USA Media

----------WORLDVIEW: TODAY'S NEWS TERMS----------

Sani Abacha (SAH-nee uh-BOTCH-UH) military dictatorship sanctions
Sagarejo, Republic of Georgia transit country haute cuisine

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******  **    **   *                                  Friday, December 8, 1995
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*********   **   ** NEWSROOM
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Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:05	1:05
TOP STORY	Galileo satellite's 750 lb. probe plunged through Jupiter's atmosphere yesterday, raising NASA's hopes for glorious data.	3:10	4:15
HEADLINES	MICHAEL JACKSON REMAINS IN INTENSIVE CARE	:30	4:45
EDITOR'S DESK	-Bosnia violence undermines settlement. -French union reps, government officials plan talks to try to end the strike. Pres. Clinton says an HIV/AIDS vaccine and cure should be a U.S. top priority.	2:50	7:35
CHECK IT!	St. Jude's hospital gets incredible gift.	:30	8:05
NOBELS 1995	Albert Nobel's prize awards are replete with tradition...and drama!	4:20	12:25
LOOK AHEAD	Nobel Prize information on-line...	1:30	13:55
TOSS TO CNN NEWSROOM WORLDVIEW ----------		:50	14:45
HUMAN RIGHTS	MEXICO: Amnesty International tracks human rights violations.	2:45	17:30
JONESTOWN MEMORIAL	There are plans to build a memorial wall to the Jonestown Massacre.	3:30	21:00
THAILAND	UNICEF helps a Bangkok hotel teach students from the country valuable skills.	3:00	24:00
AUSTRIA	The Swarofskys, leading manufacturer of full-cut crystals, have created a new world.	3:15	27:15
CNN NEWSROOM WORLDVIEW CLOSE		:45	30:00

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TOP STORY: GALILEO ENTERS JUPITER'S ATMOSPHERE

1. What is Galileo's mission? How long has it taken to get there? What kinds of information has Galileo sent back to Earth to this point?
2. Generate a class discussion about the value of space exploration. Do students think the money invested in space is well spent? Have groups of students research the pros and cons of this question. Groups may want to focus on the benefits derived from space exploration vs. other spending priorities. Have groups share information. Challenge each student to write a letter to his/her representative advocating an increase or decrease in NASA funding for projects like Galileo.

EDITOR'S DESK/NEWSQUIZ

3. This week's NEWSQUIZ is a "YEAR END SUPERQUIZ." Teachers may choose any of several possibilities associated with the People, Places and Terms (pg 4). For example, hold a "news-bee" competition where each team of students is given one entry to identify or to explain its significance. Or, distribute copies of the SUPERQUIZ to teams of students and have them briefly identify, on paper, as many of the entries as they can. Answers will vary.

NOBEL PRIZE

4. How did Alfred Nobel earn his fortune? Why did he think his invention would deter war? In reality, how did his creation give him a dubious distinction? Why did Alfred Nobel choose to use his fortune in the way that he did?

MEDIA LITERACY: AIDS AWARENESS (pg 3)

5. What kinds of media presentations raise public awareness about HIV/AIDS? Brainstorm a list of reports, e.g., medical/health, PSAs, celebrity, crime, editorials, then distribute a copy of the HANDOUT (pg 3) to each student to use as he/she monitors media for information. Have students share the impressions they gathered from their "media watch" and discuss which kinds of presentations students felt were MOST and LEAST effective and why.

----------EDITOR'S DESK: TODAY'S NEWS TERMS----------

Galileo Jupiter Venus solar flare Alfred Nobel dynamite
Pierre and Marie Curie James Watson and Francis Crick
Albert Einstein Jean-Paul Sartre Guglielmo Marconi

MEDIA LITERACY:
STUDENT HANDOUT: AIDS AWARENESS

DIRECTIONS: Pres. Clinton stated that eradicating AIDS needs to be a #1 priority for the U.S. What responsibility has the media taken toward prioritizing HIV/AIDS awareness? How does the media report information about AIDS? Monitor media reports about HIV/AIDS for 2-3 days. In the spaces below, identify the media and subject matter. Then analyze the presentation and give your opinion on the effectiveness of the report on raising HIV/AIDS awareness.

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Media _____ Subject _____

Description:

Analysis:

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Media _____ Subject _____

Description:

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Media _____ Subject _____

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Media _____ Subject _____

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*   ** *       *  * * *  *      * * * * *   *  *    *    YEAR-END
*    * ******   **   **   ***** ***** ***** *  * ****** SUPERQUIZ
                                    *
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DIRECTIONS: The following people, places and terms were newsmakers over this past year. Using the format chosen by your teacher, identify each or explain its significance in this year's news.

PEOPLE	PLACES	TERMS
Newt Gingrich	Tuzla	terrorism
Louis Farrakhan	Paris, France	Million Man March
John Paul II	Oklahoma City, OK	Hurricane Opal
Selena	Dayton, Ohio	AMTRAK
O.J. Simpson	Beijing	NATO
Yitzhak Rabin	Quebec	safe haven
Marcia Clark	Sarajevo	Operation Deliberate Force
Richard Holbrooke	the Citadel	
Ratko Mladic	Colombia	Bosnian Serbs
Timothy McVeigh	Hiroshima	United We Stand
Mickey Mantle	West Bank	nicotine
Harry Wu	Iowa	isolationism
Bob Dole	Zaire	Contract w/America
Jacques Chirac	Pennsylvania Avenue	tariff
"John Doe #2"	Vietnam	Ebola
Norm Thagard	Jupiter	ethnic cleansing
Hosni Mubarak	Haiti	trade war
Bill Clinton	Geneva	abortion
Scott O'Grady	New Hampshire	balanced budget
Pete Wilson	Cyberspace	Mir
Boris Yeltsin	Chechnya	Holocaust
Eileen Collins	Kobe	conservative
Dan Quayle	Chiapas	affirmative action
Colin Powell	Afghanistan	warlords
Myrlie Evers Williams	Somalia	sidebar
Carlos Salinas de Gortari	Copenhagen	flat tax
	Karachi, Pakistan	baseball strike
Tansu Chiller	Tokyo	bloody glove
Michael Jordan	Warm Springs, GA	First 100 Days
Robert McNamara	Burundi	government shutdown
Warren Christopher	Northern Ireland	tectonic plates
Vladimir Zhirinovsky	Jerusalem	Hubble telescope
Yasser Arafat	Rwanda	Hamas
Madeleine Albright	Atlanta, GA	autonomy
Henry Foster	Iraq	V-E Day
Jerry Garcia	Balkans	merger

NEWSROOM WORLDVIEW

HUMAN RIGHTS: MEXICO--HUMAN RIGHTS: INTERNATIONAL ORGANIZATIONS--AMNESTY INTERNATIONAL

1. What human rights violations has Amnesty International discovered in Mexico? How is the Mexican government answering these claims? Search to find out more about Amnesty International: its purpose, power, successes and failures. CHALLENGE: Create a class map and place pins in all the areas in which Amnesty International is now contesting human rights conditions. Color-code the pins based on the types of violations. Is there a global pattern? Explain.

INTERNET: http://www.io.org/amnesty/overview.html

JONESTOWN MEMORIAL: MASSACRES--JONESTOWN, GUYANA

2. What was the Jonestown Massacre? How and why do friends and relatives of the victims wish to memorialize them? Draw up a class list of public memorials. Classify them by type of structure and by whom or what they memorialize. Have the class rank the impact or effectiveness of the memorial. CHALLENGE: Consider something or someone you would like to memorialize. Design a memorial and describe your rationale.

THAILAND: BANGKOK--ECONOMIC CONDITIONS: EMPLOYEES--TRAINING: UNICEF

3. BEFORE VIEWING: What is UNICEF and what does it do? AFTER VIEWING: Describe this UNICEF project. How does it fit the organization's purpose? Consider your own community. What local industries could have a similar outreach? How would the program benefit the community as well as the young trainees?

INTERNET: http://www.unicef.org/

AUSTRIA: AUSTRIA--INDUSTRIES--CRYSTALS

4. How and why did the Swarofsky's design and build their underground world of crystal? You are in charge of writing ad copy to invite visitors there. In exactly 25 words -- all the space you have on this brochure -- describe the unique beauty of this crystal world.
5. What are crystals and how are they formed? List crystals that are familiar to you, both common and costly. Why is Austria a leading producer of crystals? Go on a research scavenger hunt to find the myriad types and uses of crystals, from "traffic reflectors to high fashion jewelry." Award class "prizes" for the most unusual use, the most beautiful, etc.

INTERNET: http://www.atnet.co.at/austria/

----------WORLDVIEW: TODAY'S NEWS TERMS----------

Amnesty International human rights extrajudicial executions
Jonestown Massacre apprenticeship UNICEF crystal manufacturer

NEWSROOM

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:10	1:10
TOP STORY	A U.S. Congressional delegation is in Bosnia to assess the risks to U.S. forces.	3:15	4:25
HEADLINES	FRENCH P.M. TO MEET WITH UNION LEADERS... KWAME MFUME IS NEW HEAD OF NAACP...	:40	5:05
FUTURE DESK	The bar code may provide the basis for the criminal justice system of the future.	2:35	7:40
AROUND THE WORLD	Sunday was a day of celebration as the '95 Nobel Laureates received their awards.	:40	8:20
NOBEL 1995	(Part I) The University of Chicago seems to have the monopoly on Nobel Prizes, especially in the field of Economics.	4:35	12:55
LOOK AHEAD	TOMORROW: Nobel '95, Part II...	:30	13:25
TOSS TO CNN NEWSROOM WORLDVIEW	----------	1:45	15:10
HUNGARY	(PART 1) Hungary's political revolution has wrought unexpected social problems.	6:05	21:15
EGYPT	Egyptian extremists are expanding their violent campaign against the government.	2:00	23:15
UNTOUCHABLES	Ram Bilas Paswan fights prejudice in his bid to become India's president.	2:30	25:45
CHILE	Chile's natural hot springs may pump life into its faltering tourist industry.	2:20	28:05
CNN NEWSROOM WORLDVIEW CLOSE		1:55	30:00

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TOP STORY: CONGRESSIONAL DELEGATION IN BOSNIA

1. Why are U.S. congressional representatives touring Bosnia? How might their findings help them, in their capacity as legislators, make more informed decisions on the Bosnia issue?

2. What is the job of the advanced Allied group that has arrived in Bosnia? What natural and human-made obstacles must they consider in establishing the logistics of the mission?

a. Working in groups, have students list some of the logistical factors that would have to be considered in any military mission (e.g., weather, communications, where troops will live).

b. Have groups share their lists. Write these considerations on the board.

c. Then, acting as the advance team, have each group choose one factor and conduct research to learn more about that particular issue as it would affect NATO troops in Bosnia.

Have each "advance team" prepare a list of recommendations regarding the specific topic of its research and present the recommendations to the class.

3. In the video, one U.S. Congress member says, "I wish that several years back, the U.S. had been more resolved and had a different strategy, including no arms embargo [and had] pursued a tougher course. Had that happened, in my view, we would have never had this very painful war." Do you agree/disagree with this statement? Explain. In a similar ethnic conflict that could occur years from now, do you think the U.S. will react the same way it did in the Bosnia case? Why/Why not?

NOBEL '95: (Part I) UNIVERSITY OF CHICAGO PRIZE WINNERS

4. How does the academic atmosphere at the University of Chicago seem responsible, at least in part, for its Nobel "dynasty"? If you had the resources to create a "think tank" for the great minds of the world to gather and attempt to solve the world's problems, what kind of environment would you try to create?

5. Divide students into groups. Have each conduct research to learn more about the topics covered in the study of Economics. Groups may wish to interview Economics instructors as resources. Share findings in a class discussion. Ask: Do you think this is an important field? How might the study of each of these economic issues have an impact on your life? Discuss.

----------EDITOR'S NOTES: TODAY'S NEWS TERMS----------

logistics fact-finding mission University of Chicago laureates

December 11, 1995 (3)

DESK: BAR CODE JUSTICE

1. BEFORE VIEWING: What is a UPC or bar code? Where have you seen bar coc es and bar code scanners used? How does the system work? In your experience, w hat have been some of the advantages and disadvantages of the bar code system? Discuss.

2. AFTER VIEWING: What benefits has bar code tracking brought to the justi ce system and to arrestees in Baltimore? What problems do you foresee in the us e of this system?

3. (NOTE TO TEACHERS: The UPC bar code number uses pairs of different width b ars for each number in a 10 number sequence to identify an item. The first 5 nu mbers of the code designate a source, the last 5 numbers, the item.)

Guide students in examining product bar codes. Have students:

a. Bring in as many labels, cartons and boxes of products as they can that contain bar codes and UPC numbers.

b. Group the different products according to similarities based on manufacture r, product type, cost, etc.

Group students and distribute the HANDOUT (pg 4). Have groups analyze t heir bar codes for different manufacturers, products etc., and note possible cla ssification systems. Reconvene the class and share findings. How is a bar code organized? Given the information needs of the justice system, have groups spec u late how to design the code so as to provide essential informa-tion about an a rrestee. Challenge groups to devise a universal justice bar code system, applic able in ANY jurisdiction.

4. DEBATE: The money used to implement the bar code and other electronic trac king technology would be better spent on other future policing needs, such as pl acing more police officers on the streets or creating more local precinct office s.

5. What might be the impact of the implementation of electronic tracking syste ms on the future of law enforcement? How might such tracking be challenged or u pheld in future courts? Have students use articles from the current U.S. Bill o f Rights to support arguments for both sides. Then have them write fictional jo urnal entries, set in the future, outlining a "day in the life" of a 21st centur y police officer or arrestee. The entry should encapsulate the student's feelin gs and thoughts about how far an electronic surveillance system could or should go and the impact it would have on the individual.----------EDITOR'S NO TES: TODAY'S NEWS TERMS ----------

bar codes scanner fingerprinting mug shot pro-active jurisdict ion hearing maximum security bail review arrestee

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December 11, 1995 (3)

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b. Group the different products according to similarities based on manufacturer, product type, cost, etc.

Group students and distribute the HANDOUT (pg 4). Have groups analyze their bar codes for different manufacturers, products etc., and note possible classification systems. Reconvene the class and share findings. How is a bar code organized? Given the information needs of the justice system, have groups speculate how to design the code so as to provide essential informa-tion about an arrestee. Challenge groups to devise a universal justice bar code system, applicable in ANY jurisdiction.

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5. What might be the impact of the implementation of electronic tracking systems on the future of law enforcement? How might such tracking be challenged or upheld in future courts? Have students use articles from the current U.S. Bill of Rights to support arguments for both sides. Then have them write fictional journal entries, set in the future, outlining a "day in the life" of a 21st century police officer or arrestee. The entry should encapsulate the student's feelings and thoughts about how far an electronic surveillance system could or should go and the impact it would have on the individual.----------EDITOR'S NOTES: TODAY'S NEWS TERMS ----------

bar codes scanner fingerprinting mug shot pro-active jurisdiction hearing maximum security bail review arrestee

STUDENT HANDOUT:

DIRECTIONS: A bar code is composed of dark and light bars symbolizing the Universal Product Code (UPC). The UPC is a 10 number sequence. Investigate the product labels and boxes you have collected. Record your findings on the chart below. Cut out and glue your bar code samples in the "bar code" column.

PRODUCT	MANUFACTURER	UPC NUMBER	BAR CODE

1. What similarities/differences did you notice in the products, manufacturers and their respective UPC's?
2. How is the bar code system organized?
3. Given the information needs of the justice system, how would you classify a bar code so as to provide essential information about an arrestee? Devise your code using the UPC boxes below. Desig-nate what numbers or sequences of numbers provide what type of information.

0	1	2	3	4	5	6	7	8	9	1	0

NEWSROOM WORLDVIEW

HUNGARY (PT. 1): EUROPE--HUNGARY; ECONOMIC CONDITIONS; PUBLIC HEALTH

1. WHILE VIEWING: List positive and negative effects of Hungary's politica l changes. AFTER VIEWING: Explain the causes of the problems in Hungary. How are Hungarians coping? Explain.
2. Work with others in small groups to create a comparison chart between Hu ngary and another Eastern European nation or the U.S. How do the economic situa tions differ? What programs or organizations are set up to address the problems ? Based on your analysis, what recommendations would you make for Hungary?
INTERNET: http://solar.rtd.utk.edu/~zlotchen/maps/home.html
http://www.odci.gov/cia/publications/95fact/hu.html

EGYPT: MIDDLE EAST--EGYPT--RADICALISM
3. WHILE VIEWING: What steps has the Egyptian government taken to stop Isl amic extremists? What new methods are the extremists using? AFTER VIEWING: Wha t effect might the actions of the extremists have on Egyptian economic and polit ical life? Search to discover the impact of Islamic extremism in other countrie s, for example the bombing of the World Trade Center. How does the impact compa re with extremism in Egypt? Explain.
INTERNET: http://www.aber.ac.uk/~inpwww/eastern.html

UNTOUCHABLES: ASIA--INDIA; CASTE--UNTOUCHABLES; POLITICS
4. WHILE VIEWING: What political positions has Ram Bilas Paswan held in Ind ia? What are his goals and to what group does his candidacy appeal? AFTER VIEW ING: How important is the illegal social classification "untouchable" today. Mi ght Mr. Paswan become Prime Minister someday? Why/Why not? CHALLENGE: Use the Internet and other sources to gather information about Hinduism and its caste s ystem. How might such a system affect life in your community? Is class a disti nction in other societies? Explain.

Tuesday, December 12, 1995

NEWSROOM

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:10	1:10
TOP STORY	U.S. Pres. Clinton welcomes Israeli Prime Minister Peres to Washington, D.C.	3:00	4:10
MISSION: PEACE	NATO's enabling forces continue to trickle into the former Yugoslavia...	:45	4:55
DO YOU KNOW?	Adult smoking is declining in the U.S...	:30	5:25
INTERNAT'L DESK	As more Asians smoke cigarettes, some worry about tobacco's effects.	3:50	9:15
QUOTE	...from George Orwell, British Author...	:30	9:45
NOBEL '95	(Part II) Nobel-winning physicists have made important technological discoveries.	3:45	13:30
LOOK AHEAD	TOMORROW: Elaine Steinbeck	1:00	14:30
TOSS TO CNN NEWSROOM WORLDVIEW ----------		1:45	16:15
HUNGARY	(PART 2) Businesses grapple with problems caused by political change in Hungary.	4:05	20:20
MEXICO	Mexico's dominant PRI Party tries to reinvent itself under Santiago Onate.	3:15	23:35
BETHLEHEM, PALESTINE	Christmas and Christianity change as Bethlehem comes under Palestinian control.	3:05	26:40
EGYPT	Progress and revenue shortages threaten the future of much of Egypt's past.	2:20	29:00
ARGENTINA	Princess Diana visits Argentina as Britain's goodwill ambassador.	:45	29:45
CNN NEWSROOM WORLDVIEW CLOSE		:15	30:00

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TOP STORY: US-MIDEAST

1. After 28 years of Israeli occupation, many areas in the West Bank will soon be under Palestinian rule. Discuss what this change will mean for people living in this area -- both from a Palestinian and an Israeli viewpoint. What conflicts may develop? How might they be resolved?
2. Make a class list of facts that students know about Shimon Peres. Have students research to fill in the gaps. How does the personality and personal history of an individual affect his/her approach to such an important position? How might these factors affect the peace talks?
3. Prime Minister Rabin's death has provided the impetus for Syria to rethink the peace process with Israel. Syrian Pres. Hafez al-Assad has noted, "The Syrian people now see the exceptional price former Prime Minister Rabin and Prime Minister Peres have been willing to pay in their search for peace." Have students generate a list of individuals who have made similar sacrifices then create a "Peace Hall of Fame." Did their sacrifices bring peace? Explain.
4. Divide the class into 5 groups. Assign to each group one of the following countries: Egypt, Jordan, Iraq, Syria or Lebanon. Have groups conduct research to determine the relationship between its country and Israel then collate their information in a class chart. Analyze the chart to speculate about the prospects for long-term peace in the region.
5. U.S. Secretary of State Warren Christopher wants the upcoming Israeli-Syrian talks to focus on 4 issues. Identify these and discuss their importance.

NOBELS 1995: (PART II)

6. Winners of the Nobel Prize, such as Arno Penzias, are able to think beyond the confines of convention an envision a future full of unknowns. Lead students into the world of "possibility thinking." Award them a Nobel prize in the year 2030. Ask students to write the letters they have "received" from the Nobel committee, describing what they accomplished and how those accomplishments have served humanity.
7. Discuss Dr. Penzias' advice for the future. Write letters and responses for a futuristic "Dear Dr. Penzias" advice column.

CORRECTION: Yesterday the new head of the NAACP was incorrectly identified. His name is Kweisi Mfume. We regret the error.

----------EDITOR'S NOTES: TODAY'S NEWS TERMS----------

Shimon Peres Hafez al-Assad Arno Penzias dictate Big Bang

***** DESK: ASIAN SMOKING

1. BEFORE VIEWING: Among the adults you know, have more of them taken up cigarette smoking or quit smoking in recent years? What do you think accounts for this trend?

2. AFTER VIEWING: How are some American tobacco manufacturers trying to compensate for their loss of customers in the U.S.? What factors make Asia a lucrative market?

3. How are Asian anti-smoking lobbies trying to get their message out? What advantages does the tobacco industry have over the anti-smoking lobbies in many Asian countries? In your opinion, what will it take for the anti-smoking forces to overcome these advantages?

4. In the video, we learn that some Asian governments hold the monopoly on tobacco for their countries. In class discussion, introduce students to the concept of nationalization of industries. Divide the class into groups. Have each find an example of one country and one industry/business that country has nationalized. Direct groups to find out whether that industry is regulated and, if so, who is responsible for regulating it. Share information in class discussion and have students explain all the ways that a government's ownership of the tobacco industry would affect that country's consumers.

5. How do high risk behaviors affect a nation's overall health? Have students work in groups to research to create a health-risk profile of any nation, developing or industrialized. Consider how high risk behaviors, such as smoking, unprotected sex, drug use and violence, affect the citizens of that nation. Have groups present their profiles. Challenge each group to compile a list of recommendations designed to curtail high-risk behavior in its chosen country. What cultural factors might support or work against each recommendation?

6. Distribute the HANDOUT (pg 4) on Tobacco Expansion In The Far East. Divide the class in half, assigning the role of Tobacco Company to one group and Anti-Smoking Lobby to the other. Have each group complete its half of the handout. Reunite the class and have each side share its ideas. Is it possible to have a "win/win" situation in this issue? Discuss.

----------EDITOR'S NOTES: TODAY'S NEWS TERMS----------

monopoly HIV nicotine lobbyist sanctions high risk

TOBACCO EXPANSION IN
STUDENT HANDOUT: THE FAR EAST

DIRECTIONS: The use of tobacco is increasing faster in Asia than anywhere else in the world. Tobacco use has strong advocates as well as strong detractors. In the chart below, compare tobacco company and lobbyist positions as they relate to the categories listed on the left.

CATEGORIES	TOBACCO COMPANIES	ANTI-SMOKING LOBBY
Economy		
Health		
Trade		
Freedom/Choice		
Moral Dilemma		

Share your ideas with the class and note those of the opposing side on your chart. Is it possible to have a "win/win" situation on this issue? Discuss.

HUNGARY (PART 2): HUNGARY; ECONOMIC CONDITIONS; MEDICAL CARE

1. WHILE VIEWING: List business and environmental problems left from the Communist era. AFTER VIEWING: What health threats might result from the conditions shown in the video? What factors make it difficult to eliminate problems in Hungary today? Which factors can be changed or eliminated? Explain.

INTERNET: http://www.odci.gov/cia/publications/95fact/hu.html

MEXICO'S PRI PARTY: MEXICO--PARTY POLITICS

2. WHILE VIEWING: Identify criticisms made against the PRI Party. AFTER VIEWING: How is the party trying to "reinvent" itself? Search to write a brief explanation of politics in Mexico -- philosophy, problems and politicians. CHALLENGE: The current U.S. administration talked of reinventing America in the 1992 election. What has happened? Is "reinvention" a political ploy or can it hold real promise for political change?

INTERNET: http://daisy.uwaterloo.ca/~alopez-o/polind.html

BETHLEHEM, PALESTINE: MIDDLE EAST--ISRAEL; SECTS; RELIGIOUS HOLIDAYS

3. WHILE VIEWING: How will the Christmas celebration in Bethlehem, Palestine, differ from Christmas under Israeli control? AFTER VIEWING: Why are there disagreements among different Christian churches in the region? What beliefs do they have in common? On what practices or beliefs do they disagree?

EGYPT: EGYPT; ANTIQUITIES

4. What problems do the archaeologists face? What factors make archaeological digs and research expensive? Develop a careful plan for excavating a small archaeological dig behind your school building. What costs and time must you consider? Is archaeology worth the effort and expense? Explain.

INTERNET: http://www.acs.lamp.ac.uk/archaeology/resource.html

ARGENTINA: ARGENTINA; INTERNATIONAL RELATIONS--BRITAIN; MALVINAS (FALKLANDS) WAR

5. What did Princess Diana achieve in Argentina? Use the Internet to contact people on-line in Argentina to discover opinions on the Malvinas War and Britain today. What changes must occur?

INTERNET: http://www.adfa.oz.au/CS/flg/wf93/ar.html

----------WORLDVIEW: TODAY'S NEWS TERMS----------

Industrial Revolution privatization toxic waste patriarch
denomination antiquity Egyptologist Malvinas (Falklands)

****** **   **   *   Wednesday, December 13, 1995
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*********   **   ** NEWSROOM

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:10	1:10
TOP STORY	Two French soldier-captives have been freed by Bosnian Serbs, allowing the peace initiative to proceed.	2:40	3:50
HEADLINES	FRENCH STRIKERS ON DAY 6 OF DEMONSTRATIONS MICHAEL JACKSON RELEASED FROM HOSPITAL	:50	4:40
TAKING CARE OF BUSINESS	Auto industry disagrees over standard recharging system for electric cars.	:30	5:10
BUSINESS DESK	The Mob muscles in on New York's garbage collection, sending costs "sky high."	2:30	7:40
NOBEL AWARD	U.S. author John Steinbeck receives Nobel Prize for Literature in 1962.	:30	8:10
NOBELS 1995	Elaine Steinbeck discusses her husband -- author/Nobel Prize winner, John Steinbeck.	5:55	14:05
LOOK AHEAD	NOBEL PRIZE PROFILES ON-LINE	:30	14:35
TOSS TO CNN NEWSROOM WORLDVIEW	----------	1:15	15:50
HUNGARY	(PART 3) Challenges of the post-Soviet era have lowered the standard of living.	2:50	18:40
NEWSDATE	12/13/81: Martial law declared in Poland...	:45	19:25
RELIGION/ VIOLENCE	ISRAEL: Concern is growing that religious rhetoric might spur some to violence.	6:25	25:50
GHANA	The World Bank and the Ghanaian government hope to revitalize Ghana's cocoa industry.	3:15	29:05
CNN NEWSROOM WORLDVIEW CLOSE		:55	30:00

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TOP STORY: FRANCE'S PILOTS FREED

1. Discuss the significance of the pilots' release to the signing of the Bosnia peace treaty. Who was instrumental in securing the pilots' freedom? Why were these particular leaders involved? In light of Jacques Chirac's current domestic dilemma, how could he present the release to best advantage?

BUSINESS DESK: GARBAGE MAFIA

2. BEFORE VIEWING: Who owns/operates waste collection operations in your community? Why? AFTER VIEWING: What lessons can be learned from the problems in New York? Consider ownership and regulation. Guide students to complete the chart on HANDOUT (pg 3) to evaluate services in their communities. What are the good and bad points of public vs. private ownership? What does the class recommend as the best collaboration of public and private enterprise? Explain.
3. Why would crime families involve themselves in the garbage industry? What factors make garbage collection "valuable"? CHALLENGE: Using information from the video and other sources, write a crime drama in the radio news report style of the stories of Elliot Ness during prohibition.

NOBELS 1995 (PART 3)

4. Paint a picture of 1930s America. Brainstorm, discuss, then create a timeline with benchmarks that distinguish this period. Share the names of authors and their works from this period.
5. Ask: If you could have interviewed Elaine Steinbeck, what questions would you have asked about John Steinbeck and/or the life of a writer? Pretend that you could interview any writer, living or not, and write out a list of questions you would ask about the writing process.

EXTENSION: Use your questions to interview someone from your school or local writers' group. Share responses in class.

6. Steinbeck's widow stated that he was "...a very American writer ...[whose books] became very international because they talked about people everywhere...." Discuss the characteristics of other nations' writers whose work is identified with their nation, yet is regarded as having "universal" appeal.
7. John Steinbeck's GRAPES OF WRATH captured the people, places and times of the Great Depression. Guide students to complete the chart on HANDOUT (pg 4) to compare the impact novels and authors have on their societies. As a class, rank the books examined from greatest to least impact. Justify the rankings.

----------EDITOR'S NOTES: TODAY'S NEWS TERMS----------

Jacques Chirac Slobodan Milosevic Boris Yeltsin John Steinbeck

Dec. 13, 1995 (3)

PUBLIC VS PRIVATE DESK:

DIRECTIONS: Waste collection is big business. This very necessary service industry may be either publicly or privately owned and operated. Complete the chart below to analyze waste collection and other services and utilities in your community.

SERVICE OR UTILITY	WHO OWNS/ OPERATES IT?	HOW IS IT REGULATED?	GOOD AND/OR BAD POINTS
RESIDENTIAL WASTE COLLECTION			
COMMERCIAL WASTE COLLECTION			
GAS/ELECTRIC UTILITIES			
WATER/ SEWER			
CABLE/TV/RADIO OPERATORS			
SAFETY SERVICES			
TELEPHONE/ MOBILE COMMUNICATION			
TRANSPORTATION			
MAIL DELIVERY			

Be ready to share and analyze your chart with the class.

STUDENT HANDOUT: STEINBECK AND SOCIETY

DIRECTIONS: John Steinbeck's GRAPES OF WRATH captured the people, places and times of the Great Depression. Other authors have also presented portraits of other times and societies through their writing. Work with others in your class to complete the left half of the chart as it relates to GRAPES OF WRATH. Then choose another author and novel and complete the right half of the chart.

Steinbeck's GRAPES OF WRATH		_____
	The Time	
	The Place	
	The People	
	Immediate Impact	
	Continuing Impact	

Analyze the chart to compare the novels and their impact on the societies in which they were written. Share your analyses in a class collaboration. Rank the books examined by the class from GREATEST to LEAST impact. Justify the class rankings.

NEWSROOM WORLDVIEW

HUNGARY (PART 3): HUNGARY; ECONOMIC CONDITIONS; STANDARD OF LIVING

1. What factors are used to evaluate Hungary's standard of living? How successful do you think Hungary will be in improving this standard? What might deter success?
2. What factors are typically used to determine a country's standard of living? (per capita income, literacy rate, unemployment, etc.) Are there other factors that should be considered? Work with others to develop a scale you think is appropriate and justify it. CHALLENGE: Use your scale to evaluate the standard of living in your own community.

INTERNET: http://www.adfa.oz.au/cs/flg/wf93/hu.html

NEWSDATE: POLAND--POLITICS--SOLIDARITY

3. What people and organizations were involved in the decision to declare martial law in Poland, December 13, 1981? Search to discover events that led to the 1981 decision. CHALLENGE: List the political events that have occurred in Poland since 1981. Create and analyze a political timeline to evaluate the impact of the martial law decision on Poland today.

INTERNET: http://andante.iss.uw.edu.pl/soc/partiea.html

RELIGION/VIOLENCE: ISRAEL; JUDAISM--CUSTOMS AND PRACTICES

4. Do you believe criticism of the rabbis is justified? Explain. Cite ways religion has played a major role in violence across the Middle East. How much influence do you believe religious leaders can and should exert? State your rationale.

INTERNET: http://detnews.com/menu/stories/23471.htm

COCOA: GHANA--ECONOMIC CONDITIONS; AGRICULTURE--COCOA

5. WHILE VIEWING: List reasons cocoa production is important in Ghana. AFTER VIEWING: Use the video as the rationale for the statement: "It is dangerous for a country to depend on a single cash crop."
6. Use the Internet and other resources to research changes in world price and production levels for commodities such as cocoa, coffee, bananas and sugar. What patterns are identifiable? What are the implications of these patterns? What countries might be most ill-affected by fluctuations in such commodities? Explain.

INTERNET: http://www.uta.fi/~csfraw/ghana.html

----------WORLDVIEW: TODAY'S NEWS TERMS----------

standard of living Solidarity martial law Judaic study
dehumanization right wing Din Rodef mysticism commodities

Thursday, December 14, 1995

NEWSROOM

TEACHERS: There will be no CNN NEWSROOM and NEWSROOM GUIDE from Dec. 18 -- Jan 1. Both the program and the guide will return on Jan. 2, 1996. Happy Holidays!

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	Paris prepares to host the signing of the Bosnia peace treaty.	4:20	5:20
HEADLINES	BUDGET BATTLES, PART 2...	:30	5:50
SCIENCE DESK	Volcanologists risk their lives as they gather seismic data.	2:45	8:35
CHECK IT OUT!	For almost 10 years, the CIA has been playing "Secret Santa."	:30	9:05
HANUKKAH	December 17th marks the beginning of the Jewish "Festival of Lights."	5:20	14:25
TOSS TO CNN NEWSROOM WORLDVIEW ----------		2:00	16:25
HUNGARY	(PART 4) After two decades of civil strife, health care is a number one issue.	3:25	19:50
CHILE	International police chiefs meet and suggest new roles for law enforcement.	3:10	23:00
WORLD TRAVEL	Experts predict a boom in international travel but note changes in destinations.	2:35	25:35
AUTO ART	THAILAND: BMWs are painted with art-works to please potential customers.	2:40	28:15
AWARDS	-British Airways crew save a dog's life. -Philippine waiters compete in foot races.	1:00	29:15
CNN NEWSROOM WORLDVIEW CLOSE		:45	30:00

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* Turner Adventure Learning examines fifty years of conflict *
* resolution with a curriculum-integrated electronic field trip to *
* the United Nations on Feb. 8 & 9. For enrollment information *
* and curriculum materials, call 1-800-639-7797. *
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TOP STORY: HISTORIC PEACE TREATY SIGNING

1. What is the next step in the peace process after the accord is signed today in Paris? How has the U.S. Senate demonstrated its support for this effort? What do you think some Senators hope to accomplish through this resolution?
2. Divide the class into groups. Have each choose one period in the history of the Balkan region to research and present an in-depth report on that period. Encourage groups to use visual aids -- maps and charts -- wherever possible. Assist the class in compiling the major events in the history of this region into a timeline to be posted around the classroom. Refer to the timeline as students study the peace treaty and its impact.

CHALLENGE: Given the violent history of the Balkans, do students think this peace will last? Direct students to write essays explaining their views on the conditions that must be met in order for a lasting peace to take effect.

3. How do you think leaders of the Croat, Serb, and Muslim factions feel as they prepare to sign this historic peace? In groups, have students research the different perspectives on the peace treaty and share their findings in a class discussion. Then challenge each student to write an interview between him/herself as a CNN reporter and a leader of any one of these factions that gives the reader a clear picture of that side's view of the peace agreement.
4. Hundreds of thousands of men, women and children have lost their lives in the Bosnian war. How would you insure that their sacrifices would not be forgotten? Challenge small work groups to create memorials to the victims of the Bosnian war. Encourage creativity. Groups may wish to create monuments or art or write poetry, for example, to commemorate these victims. Display group work in the classroom.

HANUKKAH

5. How is Hanukkah different from other holidays in the Jewish calendar? What historic event does it commemorate?
6. Have each group of students choose any other religious or cultural holiday that is based upon an historical event and present this information to the class. How did the event evolve into the present-day holiday? How does the holiday help to "define" this particular religion or culture? Discuss.

----------EDITOR'S NOTES: TODAY'S NEWS TERMS----------

resolution Ottoman Empire Josip Broz Tito communist federation menorah dreidel Greco-Syrian Judaism Holocaust Zionism

DESK: VOLCANO HUNTERS

1. BEFORE VIEWING: Where do volcanoes form? What causes a volcano? How are volcanoes studied?

2. AFTER VIEWING: How can volcanologists know when a volcano is dangerous, but not be able to predict an eruption event?

3. In your opinion, is the study of when a volcano will erupt a scientific priority important enough to risk lives? Discuss.

4. What instruments would you use to measure a volcano? Group students. Distribute the following materials and copies of the HANDOUT (pg 4): large sheets of drawing paper, glue and scissors. Groups will need access to reference materials pertaining to volcanoes and their study. Have groups:
   a. Complete the HANDOUT by researching information about instruments scientists use to study volcanoes.
   b. Draw a large scale diagram of a volcano and study site.
   c. Cut out instrument sketches/information from the HANDOUT.
   d. Paste cutouts in appropriate places on the diagram.

   In the margins of the diagram, have groups prepare a written explanation of their instrument array. Share students' work. Allow groups time to explain, compare and critique their arrays. Compare results with those shown in the video. How does what you did model what the volcanologists are doing as shown in the video? Explain.

5. What does it take to be a volcanologist? Provide copies of help wanted ads, job descriptions and applications for various careers. Have groups of students brainstorm lists of possible qualifications for a volcanologist. AFTER VIEWING have groups:
   a. Review job descriptions, help wanted ads and applications for various careers.
   b. Write a complete job description for a volcanologist.
   c. Design a detailed "Help Wanted -- Volcanologist" ad and application. Include minimum qualifications: background, education, experience, physical attributes, mental stability, etc.

   Share group work. Would you like a career studying volcanoes? Why? Why not? How would you change your current plan of study so as to lead you to this profession?

EDITOR'S NOTES: TODAY'S NEWS TERMS

vulcanologist	seismic activity	crackmeter	laser range finder
tiltmeter	Dan Dzurisin	earthquake	U.S. Geologic Survey

STUDENT
HANDOUT: OUTFITTING A WELL-WIRED VOLCANO

Volcanologists use a myriad of scientific equipments. It's dangerous work, so they must have the right equipment placed correctly. There is little room for error.

DIRECTIONS:

PART 1: Record information on the chart below about low- and high-tech instruments. Include sketches and instruments volcanologists use that may not have been shown in the video. Continue on another sheet of paper, if needed.

PART 2: Draw a diagram of a volcano and a study site. Cut out the information and sketches. Paste them in appropriate locations on the diagram.

PART 3: Prepare a written rationale of your instrument placement. Review the video to see where the volcanologists placed their instruments.

INSTRUMENT	WHAT IT MEASURES	WHY IT IS USED	WHERE IT IS USED	SKETCH OF INSTRUMENT
LASER RANGE FINDER				
SEISMOMETER				
TILTMETER				
CRACKMETER				
COMPUTER				
SEISMOGRAPH				

How does what you did model what the volcanologists are doing as shown in the video? Explain.

NEWSROOM WORLDVIEW

HUNGARY (PART 3): HUNGARY; PUBLIC HEALTH--ENVIRONMENTAL HEALTH

1. WHILE VIEWING: Look for explanations for why there is such a high incidence of smoking in Hungary. AFTER VIEWING: Based on the video, could improved economic conditions reduce the number of people who smoke? Explain.
2. Brainstorm a list of ways to educate the public about smoking and its effects. Considering the context of the video, write a one minute anti-smoking PSA for Hungarian television. What concepts of Hungarian culture learned throughout this series should you incorporate to make your spot more effective?

INTERNET: http://fatime.fsz.bme.hu:80/hungary/

POLICE: LAW ENFORCEMENT-- POLICE; POLICE--COMMUNITY RELATIONS

3. According to the video, how is the role of police enforcement changing? What factors may have contributed to these changes? Have similar changes occurred in your community? Invite local law enforcement officials to discuss the role they play in your community. Prepare questions about changes.

INTERNET: http://www.stpt.usf.edu/~greek/police.html

WORLD TRAVEL: TRAVEL--INTERNATIONAL; ECONOMIC CONDITIONS--EMPLOYMENT FORECASTING; ECONOMICS--COMMERCE INCOME

4. What are the newest trends in travel destinations? How does this affect the countries that are either gaining or losing tourists? Poll the class to see which destinations, national or international, are most popular among students and their families. Use the Internet or other sources to find and share specific tourist data about the places you would like to visit. How do these areas support or recruit new and returning visitors?

INTERNET: http://www.cs.cmu.edu/afs/cs.cmu.edu/user/mkant/Public/Travel/html/periodicals.html

AUTO ART: BUSINESS--ENTREPRENEURSHIP

5. Why and how are these BMWs painted? Why is the company painting only a few? Is individualization sound economic practice? Why and/or why not? Consider products you believe might be big sellers if individualized. Choose one and create a sample that is artistically and uniquely decorated. Submit your product to a classroom product design contest. State why your concept of individualization would appeal to target consumers.

----------WORLDVIEW: TODAY'S NEWS TERMS----------

World Health Organization UN Development Program epidemiology
assassination security technology terrorism entrepreneurship

Friday, December 15, 1995

NEWSROOM

TEACHERS: There will be no CNN NEWSROOM and NEWSROOM GUIDE from Dec. 18 - Jan 1. Both the program and the guide will return on Jan. 2, 1996. Happy Holidays!

Title	Program Rundown	Segment	Program
	DUE TO TECHNICAL DIFFICULTIES, THERE IS NO CLOSED CAPTIONING		
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	Serbia, Croatia and Bosnia leaders formally sign a peace agreement.	4:40	5:40
HEADLINES	CHECHNYA ELECTIONS SPARK VIOLENCE... NEW ROUND OF BUDGET TALKS IN U.S...	:40	6:20
EDITOR'S DESK	NEWSROOM updates you on the French workers' strike and Mideast peace.	2:05	8:25
DO YOU KNOW?	...these facts about the Mormons?	:20	8:45
MORMON TABERNACLE	Glorious music from the Mormon Tabernacle echoes around the world.	5:30	14:15
TOSS TO CNN NEWSROOM WORLDVIEW	----------	1:40	15:55
RWANDA	Rwanda's government hopes genocide convictions will solve the refugee crisis.	3:30	19:25
EMIGRATION	Caribbean Islanders increase efforts to leave their homes to start a new life.	3:10	22:35
SOFTWARE	Asian computer programmers build a good reputation -- and make money.	2:20	24:55
NEWSDATE	On this date...December 15, 1978...	1:00	25:55
FILM MARKETS	International sales are increasingly important to Hollywood filmmakers.	3:35	29:30
CNN NEWSROOM WORLDWIDE CLOSE		:30	30:00

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* Turner Adventure Learning at 1-800-639-7797 for information. *
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TOP STORY: BOSNIA PEACE ACCORD IS SIGNED IN PARIS

1. British Prime Minister John Major has said of this treaty, "It's now up to all of us to turn the cease-fire into peace, to turn peace into a lasting settlement." How can participants in the Bosnian war live up to this challenge? What role will NATO countries play in 'turning peace into a lasting settlement'?
2. Divide the class into small groups. Direct each to review today's TOP STORY and other media resources to learn more about the Bosnia peace treaty, and share their information. Ask each group to prepare a brief (3-5 minute) television news report on the treaty from the perspective of one of the warring factions. Have groups present their newscasts. Conclude with a discussion of the prospects for a lasting peace, given the different perspectives presented.

EDITOR'S DESK/NEWSQUIZ

3. The symbols of the season are everywhere -- from doves of peace to twinkling points of light. Have students use the NEWSQUIZ (pg 4) to decorate the halls with "symbolic" people in the news. ANSWERS WILL VARY. CHALLENGE: Have students use their symbolic representations in a social/political satire or create caricatures as the basis of a political cartoon.

MORMON TABERNACLE

4. Explain how the Mormon Tabernacle organ produces sounds. How are the sounds controlled? Of what materials is the organ made? What determines the pitch of each pipe?
5. How would you describe the music of the Mormon Tabernacle? What are some other examples of music usually associated with winter holidays and celebrations? What feelings do they inspire? Invite students to bring in different samples of seasonal music to share with the class. Have each student write a poem or short story based on any one of the musical selections, then read his/her creation as the music is played.

MEDIA LITERACY: MEDIA AND THE SEASON

6. Before distributing the HANDOUT (pg 3), have students describe their perceptions of this holiday season based on the media's presentation. Have students use the chart on HANDOUT (pg 3) to compare their perceptions with reality and to analyze ways the media influence how they feel and think about the season.

----------EDITOR'S NOTES: TODAY'S NEWS TERMS----------

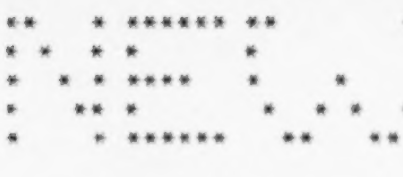
Radovan Karadzic Ratko Mladic Slobodan Milosevic Franjo Tudjman
Alija Izetbegovic Mormon Tabernacle Choir Salt Lake City recital

STUDENT HANDOUT: MEDIA AND THE SEASON

DIRECTIONS: The media are often responsible for our perception of a particular event or person. Use the chart below to analyze ways the media might influence how we feel about the holiday season.

Track the media to keep a tally of how often each of the following seasonal concepts are presented.

Number of times presented	Media Type	Context
Spiritual representation		
Diverse celebrations Christmas Chanukah Kwanzaa Winter Solstice		
Commercial aspects		
Season of good will		
Seasonal crime / problems		



12/15/95 (4)

SEASONAL SYMBOLS

DIRECTIONS: The symbols of the season are everywhere -- from doves of peace to twinkling points of light. If you were responsible for decorating the halls with "symbolic" people in the news, whom might you choose to be . . .

Seasonal Symbol	Personality in the News	Rationale
Scrooge		
Santa Claus		
Dove of Peace		
Snowman		
Magic Hat		
Ghost of Christmas Past		
Points of Light		
Three Wise Men		

CHALLENGE: Use your symbolic representations in a social/political satire or create caricatures as the basis of a political cartoon.

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*****  **    **    *
*      *  *  *  *  *
*      *   * *   * *
********    **    ** NEWSROOM WORLDVIEW
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TOP STORY: RWANDA; UNITED NATIONS; ATROCITIES; SOCIAL LIFE & CUSTOMS

1. Discuss the acts of genocide in Rwanda. Why did they happen? Why has Kenya's President refused to cooperate? Do you think the United Nations will be successful in Rwanda? Why/Why not? Gather data on recent events in Rwanda and Bosnia. What parallels exist between the ethnic strife in each of these areas? Are there differences? Explain.

INTERNET: http://www.sas.upenn.edu/African_Studies/Country_Specific/Rwanda.html

EMIGRATION: DOMINICAN REPUBLIC; USA--IMMIGRATION; REFUGEES

3. WHILE VIEWING: List images and statements that depict the reason people want to leave the Caribbean islands to come to the United States. AFTER VIEWING: What is the U.S. policy on immigrants/refugees from these areas? Agree or disagree? Explain. Poll to learn your communities' attitudes on immigration policy. How do they perceive immigrants? Explain.

INTERNET: http://ccadfa.cc.adfa.oz.au/CS/flg/wf93/dr.html

SOFTWARE: INDIA; COMPUTER SOFTWARE; COMPUTER SOFTWARE INDUSTRY

4. Is creating software in India a viable entrepreneurial endeavor? Explain. Discover other software produced in non-English speaking countries or find information on the Internet that supports other languages. What generalizations can you make based on your search? CHALLENGE: Find Mr. Agarwalla's home page to discover information about his "FACT" accounting software. Where else does this search lead you? Explain.

ON THIS DATE: USA--DIPLOMACY; USA--INTERNATIONAL RELATIONS--PEOPLE'S REPUBLIC OF CHINA

5. Why did the U.S. not have diplomatic relations with the PRC in 1978? How are diplomatic relations important? List countries with whom the U.S. has no diplomatic relations and cite reasons for the difficulties. Select one diplomatic issue and outline ways to solve the problem and open relations.

INTERNET: http://www.usia.gov/

FILM MARKETS: MOTION PICTURE INDUSTRY; BUSINESS--INTERNATIONAL TRADE

6. What films have been big international hits? Why has the international market become so important? Why might Hollywood films appeal to this market? Evaluate and discuss recent films for "international appeal."

INTERNET: http://www.filmfestivals.com/

----------WORLDVIEW: TODAY'S NEWS TERMS----------

World Health Organization UN Development Program epidemiology
assassination security technology terrorism